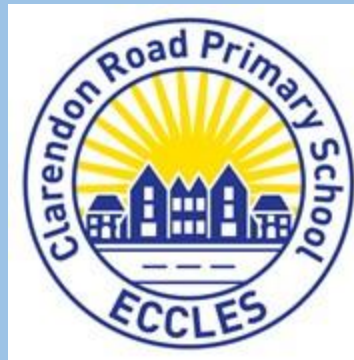


# Meet the Teacher

## KS1

Chestnut



# Meet the Team



**Miss Morris**

Assistant Headteacher (Year 2  
Chesnut)



**Miss Elliott**

Year 1/2 Pine Teacher



**Miss Neary**

Year 1 Poplar Teacher



**Mrs Craven**

KS1 Assistant of Learning



**Mrs Wright**

KS1 Assistant of Learning

# Expectations and Routine:

- PE kits **Tuesday** and **Thursday**
- Every child will read weekly with an adult in school.
- Please sign your child's reading diary daily.
- Please put your child's name on all items of uniform.
- Throughout the school day, children may move to phonic, maths and English groups to suit their need.
- In May 2023, most Year 2 children will complete National Assessments in reading, writing and maths.
- In June 2023, all Year 1 children will complete a phonic screener check in. This will assess decoding skills. The Year 2 children who didn't pass the screen will resit.

# Curriculum

|                                 | Aut 1                                              | Aut 2                                                 | Spring 1                        | Spring 2                             | Summer 1                                | Summer 2                                            |
|---------------------------------|----------------------------------------------------|-------------------------------------------------------|---------------------------------|--------------------------------------|-----------------------------------------|-----------------------------------------------------|
| <b>PSHE</b>                     | <b>Respecting myself, my friends and my family</b> | <b>What is a bully and why friends are important?</b> | <b>Keeping safe online</b>      | <b>Keeping safe in the community</b> | <b>Keeping Healthy</b>                  | <b>How will my education help me in the future.</b> |
| <b>Topic History/ Geography</b> | <b>Titanic</b>                                     | <b>Our Wonderful World</b>                            | <b>The Greatest Explorers</b>   | <b>Africa</b>                        | <b>Our Local Heroes</b>                 | <b>Holidays in the UK</b>                           |
| <b>Science</b>                  | <b>Materials</b>                                   |                                                       | <b>Animals including Humans</b> |                                      | <b>Living Things and their Habitats</b> |                                                     |

# Key Skills:

- Handwriting
- Common Exception Words (read and spell)
- Number Bonds to 10
- Timetables (YEAR 2- 2's, 5's, 10's and 3's)
- Reading

Letter-join

Search Letter-join...

Choose a word to watch

yell huge bap vans fox  
 eye going kept stars zoo  
 jaw quay apple rest oxen  
 jay queen back ever fuzzy

zy yell eye jaw

Patterns  
 Easy letters  
 Easy words  
 Harder letters  
 Harder words  
 More letters >  
 Phonics >  
 Fun >  
 Resources >  
 Info

Progression in single digit addition facts

Adding 1    Bonds to 10    Adding 10    Bridging/compensating  
 Adding 2    Adding 0    Doubles    Near doubles

Y1 facts    Y2 facts

| +  | 0    | 1    | 2    | 3    | 4    | 5    | 6    | 7    | 8    | 9    | 10    |
|----|------|------|------|------|------|------|------|------|------|------|-------|
| 0  | 0+0  | 0+1  | 0+2  | 0+3  | 0+4  | 0+5  | 0+6  | 0+7  | 0+8  | 0+9  | 0+10  |
| 1  | 1+0  | 1+1  | 1+2  | 1+3  | 1+4  | 1+5  | 1+6  | 1+7  | 1+8  | 1+9  | 1+10  |
| 2  | 2+0  | 2+1  | 2+2  | 2+3  | 2+4  | 2+5  | 2+6  | 2+7  | 2+8  | 2+9  | 2+10  |
| 3  | 3+0  | 3+1  | 3+2  | 3+3  | 3+4  | 3+5  | 3+6  | 3+7  | 3+8  | 3+9  | 3+10  |
| 4  | 4+0  | 4+1  | 4+2  | 4+3  | 4+4  | 4+5  | 4+6  | 4+7  | 4+8  | 4+9  | 4+10  |
| 5  | 5+0  | 5+1  | 5+2  | 5+3  | 5+4  | 5+5  | 5+6  | 5+7  | 5+8  | 5+9  | 5+10  |
| 6  | 6+0  | 6+1  | 6+2  | 6+3  | 6+4  | 6+5  | 6+6  | 6+7  | 6+8  | 6+9  | 6+10  |
| 7  | 7+0  | 7+1  | 7+2  | 7+3  | 7+4  | 7+5  | 7+6  | 7+7  | 7+8  | 7+9  | 7+10  |
| 8  | 8+0  | 8+1  | 8+2  | 8+3  | 8+4  | 8+5  | 8+6  | 8+7  | 8+8  | 8+9  | 8+10  |
| 9  | 9+0  | 9+1  | 9+2  | 9+3  | 9+4  | 9+5  | 9+6  | 9+7  | 9+8  | 9+9  | 9+10  |
| 10 | 10+0 | 10+1 | 10+2 | 10+3 | 10+4 | 10+5 | 10+6 | 10+7 | 10+8 | 10+9 | 10+10 |

Year 1 and 2 Common Exception Words

Year 1

|       |      |       |        |
|-------|------|-------|--------|
| the   | his  | go    | ask    |
| a     | has  | so    | friend |
| do    | I    | by    | school |
| to    | you  | my    | put    |
| today | your | here  | push   |
| of    | they | there | pull   |
| said  | he   | where | full   |
| says  | be   | love  | house  |
| are   | he   | come  | our    |
| was   | me   | some  | one    |
| is    | no   | once  |        |

Year 2

|          |       |           |         |         |           |
|----------|-------|-----------|---------|---------|-----------|
| door     | climb | break     | pass    | could   | again     |
| floor    | most  | steak     | plant   | should  | half      |
| poor     | only  | pretty    | path    | would   | money     |
| because  | both  | beautiful | bath    | who     | Mr        |
| find     | old   | after     | hour    | whole   | Mrs       |
| kind     | cold  | fast      | move    | any     | parents   |
| mind     | gold  | last      | prove   | many    | Christmas |
| behind   | hold  | past      | improve | clothes | everybody |
| child    | told  | father    | class   | busy    | even      |
| children | every | grass     | sugar   | people  |           |
| wild     | great | grass     | eye     | water   |           |

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# Homework:

- Numbots
- Spelling Shed
- Maths Shed

(Logins to follow shortly)

Reading:

The logo for 'SUPERSONIC Phonic Friends' is centered in a white rectangular box. The word 'SUPERSONIC' is written in a large, bold, brown font where each letter is filled with a green vine-like texture. Below it, the words 'Phonic Friends' are written in a smaller, black, sans-serif font.

**SUPERSONIC**  
Phonic Friends

Every child:

- will access a phonics or spelling lesson daily.
- Will take home a reading book linked to the phonic phase they are currently working on.
- Will access a daily guided reading session. This will focus on retrieval and vocabulary skills.

# Daily Timetable:

|             | Monday                            | Tuesday                           | Wednesday                         | Thursday                          | Friday                                     |
|-------------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|--------------------------------------------|
| 8:30-8:45   | Fluent 5/Weekly Spellings/Reading | Fluent 5/Weekly Spellings/Reading | Fluent 5/Weekly Spellings/Reading | Fluent 5/Weekly Spellings/Reading | Fluent 5/Weekly Spellings/Reading          |
| 8:50-9:20   | 9:00-9:30<br>Phonics              | 8:50-9:20<br>Guided Reading       | 8:50-9:20<br>Phonics/ spelling    | 8:50-9:20<br>Phonics/ spelling    | 9:00-9:30<br>Phonics/ <b>Spelling Test</b> |
| 9:20-9:30   | English                           | Handwriting                       | Handwriting                       | Handwriting                       | English                                    |
| 9:30-10:30  |                                   | English                           | English                           | English                           |                                            |
| 10:30-10:45 | <b>Playtime</b>                   |                                   |                                   |                                   |                                            |
| 10:45       | Maths                             | Maths                             | Maths                             | Maths                             | Maths                                      |
| 11:45-12:45 | <b>Lunchtime</b>                  |                                   |                                   |                                   |                                            |
| 12:45-1:15  | Guided Reading                    | Fluency                           | Guided Reading                    | Guided Reading                    | Read for enjoyment                         |
| 1:15-2:15   | Science                           | PE                                | <b>Topic</b>                      | RE                                | Art/ DT                                    |
| 2:15-2:45   |                                   | ICT                               | PSHE                              | Chestnut PE                       | Music                                      |
| 2:45-3:00   | Class Reader                      | Class Reader                      | Class Reader                      | Class Reader                      | Class Reader                               |