



Pupil Premium Strategy Statement
2019-2020 and 2020-2021

1. Summary Information					
School	Clarendon Road Primary School				
Academic Year	2019 – 2020/ 2020-2021 (Due to Covid)	Total PP budget 2019 – 2020	£124, 351	Date of most recent PP Review	Mar 2021
		Total PP budget 2020 - 2021	£125, 551		
Total number of pupils	323	Number of pupils eligible for PP (March 2021)	EY - 28 Y1-Y6 - 76 LAC - 0	Date for next Strategy Review	July 2021

KS2 2018-19 outcomes (no SATs since this date)	Pupils eligible for PP in school
% achieving in reading, writing and maths	53%
Progress in reading	-6.0
Progress in writing	-3.0
Progress in maths	-4.0

2. Objectives		
1	Improve attainment and progress of disadvantaged pupils at Clarendon Road Primary School	£89,304 £90,504
2	Improve attendance and punctuality of disadvantaged pupil at Clarendon Road Primary School	£10,047 £10,047

3	Improve the range of enrichment opportunities available to disadvantaged pupils at Clarendon Road Primary School	£25,000 25,000
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3. Barriers to future attainment		
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A	School readiness – self help, independence, social and communication
B	Mobility of pupils
C	Vulnerable families and pupils with social, emotional wellbeing needs
D	Lack of wider experiences outside their immediate living environment
E	Attendance and punctuality are below national average
F	Lack of engagement in school by some families
G	Delayed language and vocabulary skills
H	Impact of Covid (social. emotional. mental health, wellbeing, medical, bereavement, gaps in learning)

4. Outcomes		Success criteria
Barriers		
A.	School readiness – self help, independence, social and communication	Increased proportions of pupils are school ready for the beginning of Reception.
B.	Mobility of pupils	Reduced mobility to other local schools.
C.	Vulnerable families and pupils with social, emotional wellbeing needs	Increased proportions of pupils and parents show they feel supported by strategies in place.
D.	Lack of wider experiences outside their immediate living environment	Trips and visits planned across the year provide variety and exposure. Not achievable due to Covid-19 impact
E.	Attendance and punctuality are below national average	Attendance and punctuality in line with national average. Not achievable due to Covid-19 impact
F.	Lack of engagement in school by some families	Increased percentage of parents attending events/parent evenings. Parent Evenings have not been a measureable success criteria. Engagement has been evident in other ways e.g. access online learning.
G.	Delayed language and vocabulary skills	EYFS outcomes in line with national 2019 for CLL:76% Reading outcomes at KS1 and KS2 are in line with national data for the end of that key stage.
H	Impact of Covid (social. emotional. mental health, wellbeing, medical, bereavement, gaps in learning)	Pupils have all returned to school. Identified pupils are supported for: bereavement, emotional response to pandemic, gaps in learning. Regular whole school support for pupils' and staff wellbeing.

5. Plan including actions, expenditure and review dates 2019-20 & 2020-21						
	Chosen action/approach	Rationale	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
A/G/H	Participate in REAL program	Demonstrates importance of oracy and reading to Nursery parents so they can bring those skills through into reception. Upskills Nursery teacher to help prepare current and future Nursery pupils for Reception. Nursery teacher will be able to share knowledge, skills and training with rest of EYFS team.	Ensure Nursery teacher has the time, support and resources required through regular meetings with HT and EYFS Lead.	Nursery Teacher - HS	NA-	Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
A/G	Create monthly Parent/Toddler group	Parents/toddlers develop a sense of what it is like to be in school. EYFS Lead is able to share the key aspects of school readiness with parents in the local community.	Regular reviews with EYFS Lead Feedback from parents attending event as to what they would like the focus to be	EYFS Lead – RB	Monthly cover Refreshments Resources £2250	Spr 2020 Sum 2020 Aut 2020
A/G	Create links with local private nursery settings	Opportunities to create relationships with local settings to establish school readiness for those children who come directly to Reception. Opportunities to share good practise and provide CPD in key areas for private setting staff. Ensure transitions are well-informed and effective for children coming from private settings.	Regular reviews with EYFS Lead Feedback from private settings as to what they would like the focus to be	EYFS Lead – RB	Monthly cover Refreshments Resources £2250	Sum 2020 Aut 2020 Spr 2021

A/B/G	Home visits during transition week for pupils new to school	Opportunities to create links with families and identify any needs prior to joining school. Families who obtain Nursery places want to continue their education at CRPS through Reception – Y6.	Well-planned and organised transition process overseen by EYFS Lead	EYFS Lead	Week of cover £1000 £1000	Sum 2020 Aut 2020 Spr 2021 Sum 2021
A/G	Use of S&L therapist in Nursery	Address S&L needs early in school program so children have made progress and have better language and communication skills when beginning Reception.	Termly reviews with EYFS team and SENDCO	SENDCO	S&L SLA £5040 £5040	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
B/F	Comprehensive induction process for new pupils/families through Learning Mentor (LM) and New Arrivals Ambassadors (NAA)	Early identification of support needs for new families through LM leading induction process. New Arrivals Ambassadors provide new starters with peer support.	Discussion around admission of each new arrival between HT/LM/OM	HT - RG/LM - AH	LM time NAA training and hoodies £2500 £2000	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
B/C/F	Use of ParentApps communication tool	Ensure communication between school and families is regular and effective	Regular review of communication strategy with Governors	HT – RG	ParentApps tool £6000 £8000	Aut 2019 Spr 2020 Sum 2020 Aut 2021 Spr 2021 Sum 2021
B/C/F	Engagement meetings/events e.g. SATs meetings, Christmas Craft event	Build upon positive relationships with parents to ensure they are fully informed around their children’s education	Annual review by SLT	HT – RG	Refreshments Staff cover Resources £5000 £5000	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
C/F	Learning Mentor supports families with social,	Families have positive relationships with school and can ask for support when needed.	Termly review of Safeguarding	HT – RG/LM - AH	Contribution to LM salary £10000	Aut 2019 Spr 2020 Sum 2020

	emotional and wellbeing needs		register/vulnerable families		£12000	Spr 2021 Sum 2021
D	Plan trips and experiences within the curriculum to extend children's experiences	Children have experiences outside of those they would get outside of their immediate living environment	Review of curriculum opportunities annually	HT – RG DHT – PL AHT – RM/VW	Trip subsidies £5000 £5000	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021
D	Additional extra curricular clubs hosted by AoLs		Review of clubs annually	HT – RG	AoL salaries £15000 £15000	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021
D	School charter establishes experiences children will have if they complete a full educational journey through school		Review of charter annually to ensure it meets PP pupils' needs	HT – RG DHT – PL AHT – RM/VW	£5000 £5000	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021
E	Use of Learning Mentor to manage attendance	LM creates positive relationships with families to reduce barriers to attendance and punctuality. Supports LM in identifying strategies to improve attendance and punctuality. Supports LM with legal aspects of attendance management. Provides early intervention advice.	Attendance monitored weekly by LM/HT. Attendance reviewed half termly by Gov.	HT –RG LM - AH	£6000 £6000	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021
E	Use of EWO SLA to support LM in managing attendance				EWO SLA £4047 EWO SLA £4047	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021
F	ParentApps system used to book Parent Evenings	95% of families are utilising the app therefore they will be able to use the same system to access appointments	Review bi-annually	HT – RG	£800 Parentapps add on £800	Aut 2019 Spr 2020 Sum 2020 Spr 2021 Sum 2021

F	Introduce cooked meal incentive for families who attend	Will provide our vulnerable families with an additional cooked meal free of charge	Review bi-annually	HT – RG	£800 Citywide bill £800	Aut 2019 Spr 2020 Sum 2020
G	Early reading phonics re-training for all staff	All staff have the skills required to support pupils with delayed language acquisition	Part of SDP 2019-20	HT – RG AHT/English SLead – VW	CPD Staff cover £1250 £1250	Aut 2019 Spr 2020 Sum 2020 Sum 2021
G	Consultant support for English Lead to ensure there is a reading culture in school and all staff needs are met through CPD linked to reading	Staff have the skills required to deliver a high quality reading curriculum. There is a reading culture throughout school.	Part of SDP 2019-20	HT – RG AHT/English SLead – VW	CPD Staff cover £5000 £5000	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
G	Resources to promote and support love of reading purchased for EYFS, classroom environments and outdoors	Resources are available to staff to deliver a high quality reading curriculum.	Part of SDP 2019-20	HT – RG AHT/English SLead – VW	£10000 £10000	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
G	CPD for Assistants of Learning to intervene for those children who need additional support with reading.	AoL have the knowledge and skills required to deliver effective interventions.	Part of SDP 2019-20	HT – RG AHT/English SLead – VW	CPD Staff cover £1250 £1250	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021
G	Employment of AoLs throughout school enables intervention to be conducted for the bottom 20%	AoL timetables have a focus on reading fluency, comprehension, phonics, dyslexia support and pupils' toolkits.	Part of SDP 2019-20	HT – RG AHT/English SLead – VW	Contribution to AoL salaries £36164 £38,364	Aut 2019 Spr 2020 Sum 2020 Aut 2020 Spr 2021 Sum 2021

6. Termly Review Information		
December 2019	April 2020	July 2020
On track	On track until Covid-19 impact in March 2020	Covid – review not relevant Targets and objectives carried forward for the most part to 2020-21 as the same issues are facing school. One additional target in response to Covid. Although there is Covid catch-up funding, this is not sufficient to combat all the effects of the pandemic on the disadvantaged pupil population. Barrier D not accessible due to Covid restrictions and will be re-instated when possible
December 2020	March 2021	July 2021
Bubble closures having a significant impact on the implementation of a number of aspects of the plan. Staffing shortages also significantly hindering the plan. Barrier E – attendance – not measureable in the same way due to the impact of Covid. Work ongoing to support families with return to school post-Covid and the ongoing attendance but Covid isolations and bubble closures significantly impacting this.	School has been closed to most pupils again for a significant period of this term due to the Covid-19 pandemic. Where aspects of the plan/timescales have not been achievable, they have been crossed through to demonstrate that.	