

**Clarendon Road Primary School Sports Premium
Impact report 2019-20-21**

2018/ 19 Areas for further improvement and baseline evidence of need:
<p>Owing to lockdown and classes isolating, 2020-21 plan builds on plan from the previous year</p> <ul style="list-style-type: none"> • To continue to have ball skills as a main focus and embed into every lesson. • To further increase participation and parental engagement by running several after school intra-school competitions. • To raise the profile of our Sports Council. • To participate in competitions for new sports e.g. football. • To enhance the school sport provision in areas other than invasion games, gymnastics and dance as these are now firmly embedded.

Meeting national curriculum requirements for swimming and water safety (2019 Leavers)	Please complete all of the below:
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes – additional sessions for pupils who missed out on swimming March – July 2020.</p>

Academic Year: 2019/20/21	Total fund allocated: £18,507 (anticipated spend - £18,600)	Date Updated: 30.10.20
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Key indicator 1: To continue to have ball skills as a main focus and embed into every lesson.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Embed ball skills as part of every teacher and coach-led lesson	Purchase range of balls to accommodate increased usage in lessons.	£820	This continued to form a key part of outdoor sessions when school returned to normal but was impacted upon due to inconsistent staffing/cover required and pupil absence. Impact not measurable.	Continue to 21-22.
	Develop range of ball skills activities that can be disseminated to all staff.	£500		

Key indicator 2: To further increase participation and parental engagement by running several after school intra-school competitions.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Improve parental engagement with after school clubs and give opportunities to compete to all pupils.	Plan a schedule of intra-school competitions across the academic year so each key stage has an opportunity to compete.	£3,000	There was relatively high uptake of these sessions before Covid prevented parents from coming into school. We haven't been able to collect enough data consistently to work out the impact yet. ParentApps is running as an effective way of communicating with and targeting parents for sports events. Facebook feed shows the celebration of sporting events and activities even through lockdown.	Events beginning again in 21-22 Covid-dependent. Ongoing use of ParentApps for communication. Ongoing use of Facebook for celebration.
	Use ParentApps online system to manage and organise logistics of events.	£200		
	Use ParentApps as an effective way of managing communication between school and parents and reach those hard to engage families.	£180		
	Use school Facebook account to celebrate events and further raise the profile of these events within the school community.			

Key indicator 3: To raise the profile of our Sports Council.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School Council to have a high profile role in school and share experiences to raise profile of sport.	Make links with local community clubs/organisations for Sports Council to visit.	£300	Links into the wider community were happening pre-Covid and had to stop due to restrictions.	Re-start this in 21-22.
	Arrange and undertake visits.	£1,000		
	Promote visits on school Facebook page.			

Key indicator 4: To participate in competitions for new sports e.g. football.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Pupils have opportunities to participate in different sporting activities.	Identify competitions opportunities for different stages and groups of children in the local area.	£4,000	Competitions were unable to go ahead through most of 20-21 due to Covid restrictions.	Continue into 21-22.
	Make links to those groups and enter competitions.	£150		
	Participate in competitions.	£1,950		

Key indicator 5: To enhance the school sport provision in areas other than invasion games, gymnastics and dance as these are now firmly embedded.

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure pupils' opportunities across the whole PE curriculum are of a similar standard to those as invasion, gym and dance.	Identify which key aspects of the PE curriculum need development.	£4,500	Unable to go ahead due to Covid restrictions and staff absences.	Program of support for new staff in 21-22 and focus on outdoor learning.
	Identify staff CPD needs.	£2,000		
	Deliver/source staff CPD through external support or team teaching. Monitor the impact of CPD on quality of curriculum delivery.			