

Clarendon Road Primary School remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Within 24 hours of having to work at home, pupils will be provided with access to online learning. EYFS: Tapestry/KS1: Live teaching/KS2: Google Classroom. Pupils will also be provided with the opportunity to collect workpacks to support the learning at home.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Please see below some statements that may be helpful. In this section, please delete all statements that do not apply, and add details if appropriate:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. We have needed to make some adaptations in some subjects for both in-school and home learning to ensure we can provide this consistently. For example, we have moved Art and DT to the second half term to allow for more time to adapt these subjects to home learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We provide 3 x live sessions per day for KS1 and teachers set work to be completed following on from this. There are also additional independent tasks which pupils can access. The work is 3+ hours per day.
Key Stage 2	4+ hours per day including 2 x live sessions.

Accessing remote education

How will my child access any online remote education you are providing?

EYFS: Tapestry/Zoom KS1: Live lessons – Zoom/YouTube KS2: Zoom/Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

In this section, please provide high-level information (where applicable, and ensuring parents know how to contact the school for further details) about:

- By sending out regular ParentApp surveys, we are identifying which families are struggling for online access.
- We have provided 60+ devices and 30+ data packs to support these families.
- Work packs were also provided at the start of the period and this is reviewed weekly.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) – every year group
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers) – EYFS & KS2
- printed paper packs produced by teachers (e.g. workbooks, worksheets) – SEND/initial pack per child
- textbooks and reading books pupils have at home – all pupils

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We ask that our families try to engage at least once a day and to do as much as they can of the home learning provided for them.
- We understand every family's situation is different and check in regularly with families who are not engaging to try and remove the barriers to learning.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Daily check by teacher which is shared with SLT at least once per week.
- Staff member will contact parents to see if we can provide any support.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- EYFS: live feedback in Zoom, feedback through Tapestry
- KS1: Live feedback through Zoom
- KS2: Live feedback in Zoom, feedback through Google Stream/work submitted

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Regular calls from Inclusion Lead to check in with families and see if additional support is needed.
- Work packs for pupils unable to access the work provided through online methods.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

One member of the team is responsible for allocating work in this instance. The team member receives an update from the admin team and work is provided within 24 hours of isolation. Work is based around key skills and the curriculum that is being provided in school as much as possible. The team member provides feedback and checks in with pupils regularly.