

Clarendon Road Remote Learning Plan



OAK
NATIONAL
ACADEMY



MyMaths



Spelling Shed 

In order to ensure that learning is continued, irrespective of lockdown and self-isolation, Clarendon Road Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household;
2. A group of children are self-isolating because of a case of coronavirus in the bubble;
3. A whole bubble or cohort is self-isolating because of an outbreak of coronavirus

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).

Software and online platforms

Within all plans, teachers will set appropriate work in-line with our current curriculum via Google Classroom, primarily supplemented by a range of resources provided by Oak Academy, White Rose Maths, MyMaths and Spelling Shed.

Children will remain in contact with their class teacher through Zoom calls (at three points during the school day) and Google Classroom (to share successes and communications).

Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support. Class teachers may use the lessons in the classroom so children are familiar with the platform.

White Rose Maths resources will be used as they are matched to our current maths curriculum model. Children are very used to seeing these resources.

Numbots, and TT Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Zoom will support school in offering true online learning with the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can 'drop-in' to receive initial support prior to accessing the Oak Academy resources or set assignments via Google Classroom.

The stream functionality within Google Classroom will be used as the feedback element between home and school. Teachers and parents will be able to message one another to share information and offer support. The platform page will offer the chance for teachers to celebrate children's work and maintain our school community.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is encouraged, as is the expectation that Clarendon Road Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.

In preparation for home-learning, parents and children need to receive and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Google Classroom
- Zoom
- Spelling Shed
- TT Rockstars/Numbots
- My Maths

Nursery / Reception pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>A set of weekly challenges related to the topic will be added to your child's online Tapestry account:</p> <ul style="list-style-type: none"> • While they wait for test results • While a household member waits for test results • If a household member tests positive • If track and trace identifies them as a close contact and asks them to isolate. <p>The weekly challenges will be available via your child's online Tapestry account and will contain a variety of activities which cover all 7 areas of the Foundation Stage Curriculum. Links to daily maths sessions activities will be given via the White Rose Maths website.</p> <p>As teachers will still be delivering learning in school to the rest of their class, they will not be available to provide daily feedback. A member of the team will call your child to check in during the isolation period.</p>	<p>Parents notified so they know to communicate test results to clarendonroad.primaryschool@Salford.gov.uk</p> <p>If any children are entitled to benefit-related FSM, food will be made available through City Wide if there is a positive case in the household.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

Year 1 – Year 6 pupil needs to isolate because someone in their household is symptomatic or tests positive	
Ongoing Support	Safeguarding/SEND
<p>A remote learning pack will be available for pupils who are isolating:</p> <ul style="list-style-type: none"> • While they wait for test results • While a household member waits for test results • If a household member tests positive • If track and trace identifies them as a close contact and asks them to isolate. <p>This pack will be available via the Google Classroom platform, in the child’s virtual classroom and will contain basic skills work for English and Maths, spellings, mental arithmetic, PSHE and some topic challenges.</p> <p>As teachers will still be delivering learning in school to the rest of their class, they will not be available to provide daily feedback. A member of the team will call your child to check in during the isolation period.</p>	<p>Parents notified so they know to communicate test results to clarendonroad.primaryschool@Salford.gov.uk</p> <p>If any children are entitled to benefit-related FSM, food will be made available through City Wide if there is a positive case in the household.</p> <p>If a child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.</p> <p>The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>

A whole bubble of Nursery & Reception pupils are isolating because of a positive case of Coronavirus

Ongoing Support

Staff will schedule a Zoom meeting with the children and parents for the day after isolation begins. In this meeting, the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of a daily literacy, phonics and maths input, each followed by a practical activity and a whole class reading session at the end of the day. In addition a set of weekly challenges will be added each week for you to work through with your child at home. The weekly challenges will ensure that all 7 areas of the Foundation Stage Curriculum are being covered throughout the week.

At the start of each week, the teacher will upload a memo to allow parents to prepare any resources needed to support their children with their learning.

The teacher may also share links to appropriate lessons from White Rose Maths through Tapestry.

Teachers will deliver video sessions at three points during the day (9.30am / 11.00am / 1.30pm) to deliver the input and introduce the independent tasks, these will be added as Memos, using your child’s on-line Tapestry account.

Time will also be scheduled for the children to watch an assembly delivered by a member of SLT. This will encourage the children to show our school spirits, celebrate successes and promote a community approach.

Activities completed can be uploaded to your child’s on-line Tapestry account in the form of photographs, videos or a parental comment. A member of staff will check any uploads added at 2 points throughout the day (morning and afternoon) where they will add comments / give feedback and ask questions to encourage and assist your child with their learning. Any technical issues can also be solved at this time.

A step by step guide will be provided to support families with this process.

In the event of teachers being unavailable, staff within the phase will add daily activities to your child’s Tapestry account and they will comment on any uploaded observations and support any technical difficulties.

Safeguarding/SEND

Parents notified so they know to communicate test results to clarendonroad.primaryschool@Salford.gov.uk

If any children are entitled to benefit-related FSM, food will be made available through City Wide

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.

The SENDCO will share appropriate SEND lessons / activities with teachers who will disseminate accordingly.

A whole bubble of Year 1 – Year 6 pupils are isolating because of a positive case of Coronavirus

Ongoing Support

Staff will schedule a zoom meeting with the children and parents for the day after isolation begins. In this meeting, the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning – this will consist of English/Maths, 2 foundation lessons and a whole class reading session per day.

Using Google Classroom, the teacher will upload worksheets by 4pm each day in preparation for the next day to allow parents to see the learning materials prior to supporting their children.

The teacher may also share links to appropriate lessons from White Rose Maths or Oak National lessons through Google Classroom. Teachers will deliver live Zoom sessions at three points during the day and introduce the independent tasks.

For foundation subjects, resources will be uploaded to Google Classroom and support materials will be shared. This may be through Oak National using lessons that link to the Clarendon Road curriculum. There will be an end of day Zoom meeting so that the class teacher or AoL can complete the reading for pleasure session.

Time will also be scheduled for the children to watch an assembly delivered by a member of SLT. This will encourage the children to show our school spirits, celebrate successes and promote a community approach.

Completed work should be saved and submitted to class teachers via Google Classroom were appropriate. A step by step guide will be provided to support families with this process.

Teachers will review the work completed and use this to inform the sequence of teaching. Feedback sessions will be available twice a day through Google stream.

In the event of teachers being unavailable, staff within that phase will ‘takeover’ the Google Classroom account.

Safeguarding/SEND

Parents notified so they know to communicate test results to clarendonroad.primaryschool@Salford.gov.uk

If any children are entitled to benefit-related FSM, food will be made available through City Wide

If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).

Those not engaging with home learning will receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.

Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via Zoom as long as the agencies engage.

The SENDCO will share appropriate Oak National SEND lessons with teachers who will disseminate accordingly.