



**Pupil Premium Strategy Statement**  
2018-2019

1. Summary Information					
School	Clarendon Road Primary School				
Academic Year	2018 - 2019	Total PP budget	£124, 080	Date of most recent PP Review	September 2018
Total number of pupils	312	Number of pupils eligible for PP 103	EY - 18 Y1-Y6 - 85 LAC - 0	Date for next Strategy Review	September 2019

2. Objectives		
1	Improve attainment and progress of disadvantaged pupils at Clarendon Road Primary School	£100,000
2	Improve attendance and punctuality of disadvantaged pupil at Clarendon Road Primary School	£14,080
3	Improve the range of enrichment opportunities available to disadvantaged pupils at Clarendon Road Primary School	£10,000

3. Barriers to future attainment	
A	Poor oral language skills in EYFS
B	Inexperienced staff (RQTs/NQTs) in Year 4, 5
C	Inward mobility with many having English as an additional language.
D	Attendance below national average
E	Lack of engagement in school by some families
F	Limited experiences of areas beyond Salford

4. Outcomes		Success criteria
<b>Barriers</b>		
<b>A.</b>	Poor oral language skills in EYFS	% achieving GLD: All: 75% FSM: 72% % achieving CLL: All: 86%
<b>B.</b>	Inexperienced staff (NQTs/RQTs) in Year 4 and Year 5	100% of all pupils make good progress (as defined by school) in both year groups in reading, writing and maths.
<b>C.</b>	Inward mobility with many having English as an additional language.	EAL pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
<b>D.</b>	Attendance below national average	Attendance of all increases from 95.1% to 96% PP attendance 93.7% to 96%
<b>E.</b>	Lack of involvement in school by some families	Parents' attendance at workshops / parents' evenings Pupils' involvement in clubs
<b>F.</b>	Limited experiences of areas beyond Salford	Pupils using information from visits to extend/inspire learning across the curriculum.

5. Plan including actions, expenditure and review dates 2018-19						
	Chosen action/approach	Rationale	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
1/A	<ul style="list-style-type: none"> <li>Speech and Language Therapist in Early Years.</li> <li>Delivery of additional support to Reception children by HLTA</li> </ul>	<ul style="list-style-type: none"> <li>Rise in standards</li> </ul>	<ul style="list-style-type: none"> <li>Termly tracking</li> <li>Half-termly pupil progress meetings</li> </ul>	Head of EY	£5,000 £4,680	Dec 2018 April 2019 July 2019
1/A/B	<ul style="list-style-type: none"> <li>Coaching and development for teachers to improve the quality of teaching and learning</li> </ul>	<ul style="list-style-type: none"> <li>High quality teaching and learning is proven to have a disproportionately positive effect on disadvantage learners – “A Practical guide to the Pupil Premium”.</li> </ul>	Termly monitoring: <ul style="list-style-type: none"> <li>Lessons</li> <li>Books</li> <li>Progress meetings</li> <li>Staff meetings</li> </ul> PIN Clusters: <ul style="list-style-type: none"> <li>Shared practice</li> <li>Observations</li> </ul> Oracy training: <ul style="list-style-type: none"> <li>SLT attend and share with staff</li> </ul>	Senior Leadership Team  PIN Cluster	£5,000 £2,000 £1,000	Dec 2018 April 2019 July 2019
1/B	<ul style="list-style-type: none"> <li>Mentor support for inexperienced staff in Y4 and 5, including access to cluster NQT training.</li> </ul>	<ul style="list-style-type: none"> <li>Legal requirement for mentor for NQT.</li> <li>Also making sure pupils make good progress from ‘starting points’ in September 2018.</li> </ul>	Monthly monitoring: <ul style="list-style-type: none"> <li>Lessons</li> <li>Books</li> <li>Progress meetings</li> <li>Staff meetings</li> </ul>	RQT/NQT Mentor	£5,000	Dec 2018 April 2019 July 2019
1/A/B/C	<ul style="list-style-type: none"> <li>Contribution to employment of TAs, including cost of training run by SLT</li> </ul>	<ul style="list-style-type: none"> <li>“There is emerging evidence that TAs can provide noticeable improvements to pupil attainment”</li> <li>Making Best Use of Teaching Assistant – Guidance Report EEF 2015</li> </ul>	<ul style="list-style-type: none"> <li>Learning Walks by SLT/TA lead</li> </ul>	Senior Leadership Team	£70,000	Dec 2018 April 2019 July 2019

<b>2/C/D</b>	<ul style="list-style-type: none"> <li>Contribution to employment of Learning Mentor to work with children and families</li> </ul>	<ul style="list-style-type: none"> <li>Success in 2017 - 2018</li> </ul>	<ul style="list-style-type: none"> <li>Termly tracking of attendance data and progress meetings.</li> <li>Weekly attendance figures monitored.</li> <li>Early Help for vulnerable families.</li> </ul>	<ul style="list-style-type: none"> <li>Headteacher</li> </ul>	£12,353	Dec 2018 April 2019 July 2019
<b>2/D</b>	<ul style="list-style-type: none"> <li>EWO Service Level Agreement</li> </ul>	<ul style="list-style-type: none"> <li>Success in 2017-2018</li> </ul>	<ul style="list-style-type: none"> <li>Weekly / Termly tracking of attendance data.</li> <li>LM fortnightly meetings with EWO</li> </ul>	<ul style="list-style-type: none"> <li>Learning Mentor</li> </ul>	£4047	Dec 2018 April 2019 July 2019
<b>2/E</b>	<ul style="list-style-type: none"> <li>Engagement Meetings for parents, including: phonics for parents, maths for parents, reading meetings, coffee mornings.</li> </ul>	<ul style="list-style-type: none"> <li>Success in 2017-2018</li> </ul>	<ul style="list-style-type: none"> <li>Termly monitoring and tracking of numbers and feedback sheets.</li> </ul>	<ul style="list-style-type: none"> <li>Senior Leadership Team and Learning Mentor</li> </ul>	£5000	Dec 2018 April 2019 July 2019
<b>3/F</b>	<ul style="list-style-type: none"> <li>Field Trips, visitors, before and after school clubs</li> </ul>	<ul style="list-style-type: none"> <li>Success in 2017-2018</li> </ul>	<ul style="list-style-type: none"> <li>Termly Tracking</li> </ul>	<ul style="list-style-type: none"> <li>Phase Leaders</li> </ul>	£10,000	Dec 2018 April 2019 July 2019

<b>6. Attainment of Y6 pupils 2019</b>		
<b>Headline Measure</b>	<b>Pupils eligible for PP</b>	<b>Pupils not eligible for PP</b>
% achieving national standard in reading, writing & maths	53%	63%
% achieving the higher standard in reading, writing and mathematics	0%	7%
pupils' progress score in reading	-6.59	-3.46
pupils' progress score in writing	-3.07	-0.37
pupils' progress score in mathematics	-4.03	-1.01