



Pupil Premium Strategy Statement
2018-2019

1. Summary Information					
School	Clarendon Road Primary School				
Academic Year	2018 - 2019	Total PP budget	£124, 080	Date of most recent PP Review	September 2018
Total number of pupils	312	Number of pupils eligible for PP 103	EY - 18 Y1-Y6 - 85 LAC - 0	Date for next Strategy Review	September 2019

2. Objectives		
1	Improve attainment and progress of disadvantaged pupils at Clarendon Road Primary School	£100,000
2	Improve attendance and punctuality of disadvantaged pupil at Clarendon Road Primary School	£14,080
3	Improve the range of enrichment opportunities available to disadvantaged pupils at Clarendon Road Primary School	£10,000

3. Barriers to future attainment	
A	Poor oral language skills in EYFS
B	Inexperienced staff (RQTs/NQTs) in Year 4, 5
C	Inward mobility with many having English as an additional language.
D	Attendance below national average
E	Lack of engagement in school by some families
F	Limited experiences of areas beyond Salford

4. Outcomes		Success criteria
Barriers		
A.	Poor oral language skills in EYFS	% achieving GLD: All: 75% FSM: 72% % achieving CLL: All: 86%
B.	Inexperienced staff (NQTs/RQTs) in Year 4 and Year 5	100% of all pupils make good progress (as defined by school) in both year groups in reading, writing and maths.
C.	Inward mobility with many having English as an additional language.	EAL pupils make good progress (as defined by school) from their starting points on entry in reading, writing and mathematics
D.	Attendance below national average	Attendance of all increases from 95.1% to 96% PP attendance 93.7% to 96%
E.	Lack of involvement in school by some families	Parents' attendance at workshops / parents' evenings Pupils' involvement in clubs
F.	Limited experiences of areas beyond Salford	Pupils using information from visits to extend/inspire learning across the curriculum.

5. Plan including actions, expenditure and review dates 2018-19

	Chosen action/approach	Rationale	How will you ensure it is implemented well?	Staff Lead	Cost	Termly review
1/A	<ul style="list-style-type: none"> Speech and Language Therapist in Early Years. Delivery of additional support to Reception children by HLTA 	<ul style="list-style-type: none"> Rise in standards 	<ul style="list-style-type: none"> Termly tracking Half-termly pupil progress meetings 	Head of EY	£5,000 £4,680	Dec 2018 April 2019 July 2019
1/A/B	<ul style="list-style-type: none"> Coaching and development for teachers to improve the quality of teaching and learning 	<ul style="list-style-type: none"> High quality teaching and learning is proven to have a disproportionately positive effect on disadvantage learners – “A Practical guide to the Pupil Premium”. 	Termly monitoring: <ul style="list-style-type: none"> Lessons Books Progress meetings Staff meetings PIN Clusters: <ul style="list-style-type: none"> Shared practice Observations Oracy training: <ul style="list-style-type: none"> SLT attend and share with staff 	Senior Leadership Team PIN Cluster	£5,000 £2,000 £1,000	Dec 2018 April 2019 July 2019
1/B	<ul style="list-style-type: none"> Mentor support for inexperienced staff in Y4 and 5, including access to cluster NQT training. 	<ul style="list-style-type: none"> Legal requirement for mentor for NQT. Also making sure pupils make good progress from ‘starting points’ in September 2018. 	Monthly monitoring: <ul style="list-style-type: none"> Lessons Books Progress meetings Staff meetings 	RQT/NQT Mentor	£5,000	Dec 2018 April 2019 July 2019
1/A/B/C	<ul style="list-style-type: none"> Contribution to employment of TAs, including cost of training run by SLT 	<ul style="list-style-type: none"> “There is emerging evidence that TAs can provide noticeable improvements to pupil attainment” Making Best Use of Teaching Assistant – Guidance Report EEF 2015 	<ul style="list-style-type: none"> Learning Walks by SLT/TA lead 	Senior Leadership Team	£70,000	Dec 2018 April 2019 July 2019

2/C/D	<ul style="list-style-type: none"> Contribution to employment of Learning Mentor to work with children and families 	<ul style="list-style-type: none"> Success in 2017 - 2018 	<ul style="list-style-type: none"> Termly tracking of attendance data and progress meetings. Weekly attendance figures monitored. Early Help for vulnerable families. 	<ul style="list-style-type: none"> Headteacher 	£12,353	Dec 2018 April 2019 July 2019
2/D	<ul style="list-style-type: none"> EWO Service Level Agreement 	<ul style="list-style-type: none"> Success in 2017-2018 	<ul style="list-style-type: none"> Weekly / Termly tracking of attendance data. LM fortnightly meetings with EWO 	<ul style="list-style-type: none"> Learning Mentor 	£4047	Dec 2018 April 2019 July 2019
2/E	<ul style="list-style-type: none"> Engagement Meetings for parents, including: phonics for parents, maths for parents, reading meetings, coffee mornings. 	<ul style="list-style-type: none"> Success in 2017-2018 	<ul style="list-style-type: none"> Termly monitoring and tracking of numbers and feedback sheets. 	<ul style="list-style-type: none"> Senior Leadership Team and Learning Mentor 	£5000	Dec 2018 April 2019 July 2019
3/F	<ul style="list-style-type: none"> Field Trips, visitors, before and after school clubs 	<ul style="list-style-type: none"> Success in 2017-2018 	<ul style="list-style-type: none"> Termly Tracking 	<ul style="list-style-type: none"> Phase Leaders 	£10,000	Dec 2018 April 2019 July 2019

6. Termly Review Information		
December 2018	April 2019	July 2019

7. Attainment of Y6 pupils 2019		
Headline Measure	Pupils eligible for PP	Pupils not eligible for PP
% achieving national standard in reading, writing & maths		
% achieving the higher standard in reading, writing and mathematics		
pupils' progress score in reading		
pupils' progress score in writing		
pupils' progress score in mathematics		
pupils' average scaled score in reading		
pupils' average scaled score in mathematics		

Summary of Pupil Premium Grant Funding Allocations 2018-19

Unit Rates:

FSM6 Primary	£1,320
FSM6 Secondary	£935
Service	£300
Post LAC	£2,300
LAC	£1,600