



Music

Our music lessons are organised round the following structure and themes and we link to the wider curriculum.	
Part One	Listen & Engage: <ul style="list-style-type: none"> Piece of Music: Title / history / context
Part Two	Develop Aural memory / Perform: <ul style="list-style-type: none"> Music games: pulse, rhythm patterns / songs Singing
Part Three	Compose / Perform
Themes	
Listen	
Critical Engagement	
Perform	
Compose	
Develop Aural Memory	

EYFS	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A) 2017-18	<i>Homes and families</i>	<i>Fairytales</i>	<i>Winter</i>	<i>Dinosaurs</i>	<i>Growing</i>	<i>Under the sea</i>
B)	<i>Pirates and Princesses</i>	<i>Witches and Wizards</i>	<i>Space and Rockets</i>	<i>Jungle/farm</i>	<i>Superheroes</i>	<i>Minibeasts</i>
Key Stage 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A) 2017-18	<i>Life Long Ago</i>	<i>Weather</i>	<i>The Great Fire of London</i>	<i>Diversity: Islands</i>	<i>Blast from the past: Nelson Mandela</i>	<i>Our town where I live</i>
B)	<i>My Salford</i>	<i>Winter around the world</i>	<i>Man on the Moon</i>	<i>Diversity: Africa</i>	<i>Florence Nightingale and Mary Seacole</i>	<i>Holidays</i>
Lower KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A) 2017 - 18	<i>Stone Age to Iron Age Timeline</i>	<i>Powerful Planet</i>	<i>Learning from the Powerful Roman</i>	<i>Diversity: China</i>	<i>Anglo-Saxons and Scottish Settlements</i>	<i>Popular Manchester</i>

B)	<i>Victorious Vikings</i>	<i>The Mersey</i>	<i>Victorian Eccles</i>	<i>Diversity: Mediterranean Holidays</i>	<i>William Shakespeare's Tudor England</i>	<i>Biomes</i>
Upper KS2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A) 2017 - 18	<i>Victorian Bridgewater Canal</i>	<i>Mountains and Rivers</i>	<i>World War Two</i>	<i>Diversity: Germany</i>	<i>Evolution</i>	<i>Rainforests</i>
B)	<i>Rediscovering Ancient Egypt</i>	<i>Trade and Economics</i>	<i>Ancient Greek Life and Achievements</i>	<i>Diversity: USA</i>	<i>Mayan Civilisation</i>	<i>I'm a Year_ - get me out of here!</i>