

## Key Stage One

### Science

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Everyday Materials: Marvellous Materials		Animals Inc humans: naming and grouping. Labelling body parts of animals and humans.		My Beautiful Garden : Plants	
	Seasonal Changes: Weather					
	The use of everyday materials: Material Detectives		Animals including Humans: Healthy Eating , life cycles, survival		<i>Living things and their habitats</i>	
	Seasonal Changes: Plants					

### History

	Autumn	Spring	Summer
<b>A</b>	<i>The Great Fire of London</i> Events beyond living memory (national)	<i>Life Long Ago</i> Changes within living memory (aspects of change in national life)	<i>Natural Historians</i>
<b>B</b>	<i>Titanic</i> Events beyond living memory (global)	The Greatest Explorers Lives of significant Individuals	<i>Our Local Heroes</i> Significant historical events, people, place in locality

### Geography

	Autumn	Spring	Summer
<b>A</b>	Human and Physical and Location Knowledge <b><i>Whatever the Weather!</i></b>	Place Knowledge & Location Knowledge: <b><i>Islands</i></b>	Fieldwork: <b><i>Exciting Eccles!</i></b>
<b>B</b>	Human and Physical and Location Knowledge <b><i>Poles Apart</i></b>	Place Knowledge & Location Knowledge: <b><i>Africa</i></b>	Fieldwork: <b><i>I do like to be beside the seaside!</i></b>

### Computing

	Autumn	Spring	Summer
<b>A</b>	<i>The Great Fire of London</i> Events beyond living memory (national)	<i>Life Long Ago</i> Changes within living memory (aspects of change in national life)	<b>My Beautiful Garden: Plants</b> (Science)
<b>B</b>	<i>Human and Physical and Location Knowledge</i> <b><i>Whatever the Weather!</i></b>	Place Knowledge & Location Knowledge: <b><i>Islands</i></b>	Fieldwork: <b><i>Exciting Eccles!</i></b>

### Music

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>A</b>	<b>The Great Fire of London</b> 'London's Burning'	<b>Weather</b> 'I hear thunder' <i>Creating a storm.</i>	<b>Life Long Ago</b> Changes within music in England.	<b>Islands</b> Music from different islands around the world.		
<b>B</b>						

### Art

	Autumn	Spring	Summer
<b>A</b>	<b>Colour Symbolism</b> (painting) <b><i>Weather</i></b>	<b>Michelle Reader</b> (sculpture) <b>1975-Present</b> <b><i>Islands</i></b>	<b>Drawing the City (Perspective and representing 3D objects)</b> (drawing) <b>L.S. Lowry (from 2021/22)</b> <b><i>Our Town</i></b>
<b>B</b>	<b>Vincent Van Gogh</b> (drawing) <b><i>Winter</i></b>	<b>African Art through time.</b> <b>El Anatsui</b> <b>Aboudia Abdoulaye Diarrassouba</b> (painting) <b><i>Africa</i></b>	<b>William Morris</b> (printmaking) <b><i>Holidays in the UK</i></b>

### DT

	Autumn	Spring	Summer
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A	DT: BREAD (Food)	DT: Make a moving toy using axles and wheels (Construction-Mechanisms)	DT: Make a finger puppet (Textiles)
B	DT: Make a safe home for a pet (Construction – Structures)	DT: Make a moving picture using levers and sliders (Construction- Mechanisms)	DT: Make a healthy snack (Food)

**PSHE**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	<b>Respecting myself, my friends and my family</b> <i>Respect for friends and living things, how your needs change when you get older, understanding the difference between secrets and surprises.</i>	<b>What is bullying and why are friends important?</b> <i>Understanding what is fair and unfair, kind and unkind and recognising that our behaviour can affect others.</i>	<b>Keeping safe in the community</b> <i>People in the community that help us, how to stay safe at home.</i>  <b>Keeping safe online</b> <i>How to keep safe online, knowing that we share responsibility for keeping ourselves and others safe.</i>	<b>Keeping Physically Healthy</b> <i>Personal hygiene, how to keep clean and how to make choices to improve our physical health.</i>	<b>Keeping Emotionally Healthy</b> <i>Communicating our feelings to others and developing strategies to manage our feelings.</i>	<b>Similarities and differences</b> <i>We respect the views and opinions of others as we would want our own to be. Discussing ways we are all different and recognising what we have in common with everyone else.</i>  <b>What will my new class be like?</b> <i>Growing and changing, thinking about loss, celebrating achievements</i>
B	<b>Respecting myself, my friends and my family</b> <i>Who is special to us? How can we help others to protect us?</i>	<b>What is bullying and why are friends important?</b> <i>How to resolve differences, recognising different types of teasing and bullying..</i>	<b>Keeping safe online</b> <i>How to keep safe online and the importance of respecting others online.</i>  <b>Keeping safe in the community</b> <i>People in the community that help us and how to contact them in an emergency.</i>	<b>Keeping safe in the community</b> <i>Rules for and ways of keeping safe in our homes and local community.</i>	<b>Keeping healthy</b> <i>How diseases can be spread and can be controlled, making informed choices to improve our physical and emotional health.</i>	<b>How will my education help me in the future?</b> <i>Growing and changing, celebrating achievements, the importance of money and how it can help us.</i>
<i>Keeping myself safe. An awareness of my personal space and that of others (NSPCC Pants Rule)</i>						

**PE**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	Gymnastics	Dodgeball	Dodgeball	Ultimate	Basketball	Basketball
B	Gymnastics	Dance	Dance	Tennis	Athletics	Athletics

**RE**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
A	<b>Believing</b> What can we learn from sacred books?	<b>Believing</b> How is light used in the Christian	<b>Living</b> What does it mean to belong to a faith community?	<b>Expressing</b> How and why do we celebrate special sacred times?	<b>Believing</b> Who is a Christian and what do they believe?	<b>Believing</b> Who is Jewish and what do they believe? (Judaism)

	(Christianity, Islam)	celebration of Christmas? (Christianity)	(Christianity, Judaism)	(Christianity, Judaism) (Easter)	(Christianity)	
<b>B</b>	<b>Living</b> How should we care for others and the world, and why does it matter? (Christianity, Judaism)	<b>Living</b> Why do people give gifts at Christmas? (Christianity)	<b>Believing</b> Who is a Muslim and what do they believe? (Islam)	<b>Living</b> Why is Easter important to Christians? (Christianity, Easter)	<b>Expressing</b> How and why do we celebrate special sacred times? (Christianity, Islam, Eid)	<b>Expressing</b> What makes some places sacred? (Christianity, Islam)