



## Curriculum Statement

### **Our curriculum at Clarendon Road Primary School is carefully designed and planned for breadth of learning:**

Breadth of learning at CRPS is initially built on the prior learning of our diverse children by providing them with a range of quality encounters in and outside the classroom to inspire their curiosity and imagination. Our staff feel that it is our duty to expand and embed the knowledge and understanding of our pupils beyond the statutory guidance of the National Curriculum.

As such, we plan trips, experiences and wider opportunities whilst ensuring that everything undertaken has a meaningful local, national or international link. We support our children to apply their skills and knowledge in creative and meaningful ways; their literacy, mathematical, geographic, scientific, historical and artistic skills are developed through an engaging and holistic approach with opportunities to link ideas together. This ensures our children are successfully equipped to meet the challenges of the next stage of their education and lives.

To ensure our children are well-rounded and self-aware, we prepare them with spiritual, moral, social and cultural experiences by actively promoting British values in order to foster pride in their school, family and the wider community and create an awareness of the role they have within each of these. We celebrate difference, share experiences, and encourage children to enquire and to learn from others. We have purposeful, personalised 'Spirits of School' that underpin our curriculum to promote respect, determination, self-belief, passion, teamwork and honesty.

### **Balance within the curriculum at Clarendon Road Primary School means all subjects are given equal weighting and that diversity in our school is celebrated.**

At Clarendon Road, our curriculum is bespoke and continually evolving to meet the needs of all our children. We believe that every child is valued and should be provided with the opportunity to succeed and express their individual talents.

We nurture the mental and physical well-being of all our children and celebrate the diversity of our school community to ensure an authentic, positive and inclusive learning experience which promotes the tolerance and respect of all faiths, races and cultures.

We strive for excellence by providing a rich, stimulating delivery of the National Curriculum through quality encounters.

We aim to ensure all our children make positive, valued contributions to school life and the wider society in order to become confident, moral citizens with strong aspirations.

### **Our curriculum at Clarendon Road Primary School is carefully designed and planned for depth of learning:**

Depth of learning and understanding at Clarendon Road Primary School means children applying, analysing and questioning their learning experiences to gain a deeper insight into all areas of the curriculum. To achieve this we have designed and planned a memorable, innovative curriculum that covers essential content and focuses on building foundations for understanding through the use of first-rate concrete, pictorial and abstract learning experiences.

Our pupils thrive through active involvement in their personal learning journeys and embrace opportunities to enquire, research and take ownership of the content and learning encounters that they wish to undertake.

Our staff are committed to tailoring the curriculum, enabling the substantial progression of all individuals, and providing genuine, high-quality opportunities for enquiry through well-tuned planning which captivates enthusiasm, enriches learning and allows for repetition and practice. We aim to seamlessly develop a deeper, rigorous understanding of the skills and processes within all subjects by enabling the personal progression of all our pupils and staff.

