

## Inclusion Questionnaire Feedback



**Thank you to everyone who responded to the recent SEND Parent Questionnaire.**

*Below you will see a selection of the positive comments we received from parents:*

“I feel that by placing my child with staff who are aware of his needs. He has come on in leaps and bounds.”

“I feel my child is making good progress at school.”

“His teacher has been instrumental in ensuring that the time in school is a happy place.”

**Q. What is SEND?**

**A.** Special Educational Needs and Disability

**Q. What is an IEP?**

**A.** An Individual Education Plan. If your child is on the Special Educational Needs register they will be supported through an Individual plan to target specific areas of need.

**Q Who is the SEN co-coordinator?**

**A.** Mrs. Clarke

**Q. What are the new stages of SEN Code of Practice?**

**A.** A new SEND and Disability Code of Practice was introduced in September 2014 to coincide with the commencement of the Children and Families Act 2014. The new stage levels are **SEND** and Education and Health Care Plans (**EHC Plans**). An EHC Plan replaces the old Statement level.

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### ***Q. How can I further support my child at home?***

- A.** During a conversation with your child's class teacher an Individual Education Plan will be shared and new targets discussed. Homework will also be sent home to reinforce particular targets and enhance learning. Your child should continue with daily reading of his/her school reading book.

### ***Q. What is an Every Child Matters meeting?***

- A.** An Every Child Matters meeting is a meeting where all key people involved with the child put their views forward to offer advice, guidance and support. For example: parents, SENCO, Learning Mentor and Educational Psychologist.

### ***Q. How does school communication SEND information to parents?***

- A.** Through a formal invitation to attend a brief meeting to discuss your child's progress and new targets. Every Child Matters meetings arranged to allow parents and key adults an opportunity to discuss progress/concerns, Parents' Evenings, annual reports and telephone conversations available upon request.

### ***Q. What opportunities are there to view and discuss your child's learning?***

- A.** Parents are invited to Enrichment afternoons, Math's workshops, SAT Information evenings, Early Years Induction meetings and E.Safety workshops.

### ***Q. What information is given to parents regarding expectations/concerns?***

- A.** End of year expectations are given out during Parent Information Evenings. Discussions take place with parents, as concerns arise and all outside agency advice/recommendations are discussed with parents during an Every Child Matters meeting.

### ***Q. How can school support children/parents who's second language is English?***

- A.** An Interpreter is funded by school during formal meetings and as part of the Induction process. Additional adult classes are provided at school to remove barriers to learning and to support communication within the whole school community.

Thank you for all the valued comments and positive feedback.